

© International Baccalaureate Organization 2023

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2023

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2023

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

History

Higher level and standard level

Paper 2

10 May 2023

Zone A afternoon | Zone B morning | Zone C afternoon

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different topic.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[30 marks]**.
- Where the word “region” is used, it refers to the following four regions: Africa and the Middle East, the Americas, Asia and Oceania, and Europe.

Topic 1: Society and economy (750–1400)

1. Evaluate the importance of factors affecting the transmission of ideas and cultures in **two** societies.
2. Evaluate the significance of religious leaders in the government of **two** societies.

Topic 2: Causes and effects of wars (750–1500)

3. “Territorial disputes were the most important cause of war in the period 750–1500.” With reference to **two** wars, to what extent do you agree with this statement?
4. Evaluate the significance of human and economic resources to the outcome of **two** wars, each chosen from a different region.

Topic 3: Dynasties and rulers (750–1500)

5. Examine the nature of the power of **two** rulers, each chosen from a different region.
6. To what extent were **two** rulers successful in dealing with challenges to their power?

Topic 4: Societies in transition (1400–1700)

7. Examine the impact of population expansion and movements on the economy of **two** societies, each chosen from a different region.
8. “The use of printed text was the most important influence on religious expansion and conversion.” Discuss with reference to **two** societies.

Topic 5: Early Modern states (1450–1789)

9. Compare and contrast the reasons for colonial/imperial expansion of **two** Early Modern states, each chosen from a different region.
10. To what extent were rebellions a serious challenge to the colonial rule of **two** Early Modern states?

Topic 6: Causes and effects of Early Modern wars (1500–1750)

11. “The most important causes of wars were political.” Discuss, with reference to **two** wars, each chosen from a different region.
12. Evaluate the significance of the organization of warfare to the outcome of **two** wars.

Topic 7: Origins, development and impact of industrialization (1750–2005)

13. Discuss the view that developments in communication were the most important factor in the industrialization of **two** countries.
14. Evaluate the impact of industrialization on the labour conditions in **two** countries.

Topic 8: Independence movements (1800–2000)

15. Evaluate the importance of nationalism to the development of **two** independence movements.
16. “Social issues were the most important challenge faced in the first ten years of independence.” Discuss, with reference to **two** states, each chosen from a different region.

Topic 9: Emergence and development of democratic states (1848–2000)

17. “The development of political parties was the most important factor in the emergence of democracy.” Discuss, with reference to **two** democratic states, each chosen from a different region.
18. Evaluate the impact of cultural policies in **two** democratic states.

Topic 10: Authoritarian states (20th century)

19. “Economic conditions were the most important factor in the emergence of authoritarian states.” Discuss with reference to **two** states, each chosen from a different region.
20. Evaluate the importance of charismatic leadership to the maintenance of power in **two** authoritarian states.

Turn over

Topic 11: Causes and effects of 20th century wars

21. “Economic factors were the most significant cause of war.” Discuss with reference to **two** wars, each chosen from a different region.

22. “Peacemaking largely failed.” With reference to **two** wars, to what extent do you agree with this statement?

Topic 12: The Cold War: Superpower tensions and rivalries (20th century)

23. “Reconciliation was more important than confrontation in superpower relations.” Discuss with reference to the period between 1980 and 1991.

 24. “Mistrust between the superpowers was the most important cause of Cold War crises.” Discuss, with reference to **two** crises, each chosen from a different region.
-